Annex 1: BANGLADESH – PROYASH' PHASE II – LOGFRAME
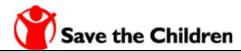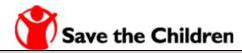
Goal:	Increased preparedness and resilience of urban slum communities in Dhaka, Savar and Chattogram to cope with shocks and stresses						
Activities	**Output**	**Outcome**	**Assumptions and risks**	**Outcome indicator**	**Outcome Baseline**	**Outcome Targets**	**Means of Verifications**
Activity 1.1.1: (Y1-Y4) Work with Bangladesh Fire Service and Civil Defence (FSCD) to arrange capacity building training for urban community volunteers in Dhaka, Savar and Chattogram. **Activity 1.1.2 (Y2)**: Review existing training materials of UCV of the FSCD to assess if they are fit for the urban informal settlements' context; and contribute to content and quality. **Activity 1.1.3: (Y2-Y5)** Support FSCD to organize UCVs mass gathering and simulation for better coordination among UCVs, FSCD, city corporations, ministries and other related stakeholders. **Activity 1.1.4.: (Y2)** Advocate for and support the development and use of national volunteers' database and guideline.	**Output 1.1**: Capacity-building activities organized for urban community volunteers (UCVs) to act as first responders.	**Outcome 1:** Enhanced capacities of women, children and relevant government institutions to contribute to urban resilience in informal settlements	**Assumptions** Communities and Government are interested in supporting DRR initiatives. Service providers are proactively supporting the projects. **Risks** Lack of support from local government i.e. municipality & city corporation) Changing political context Insufficient financing and time-frames to achieve results	% of people surveyed in targeted communities/ schools aware of and satisfied with program delivery (**KPI 2.3**) % of UCVs satisfied with continuous support from local DMCs and FSCD # of UCV groups satisfied with continuous support from local DMCs and FSCD (**KPI 2.3**) % of members of targeted women/children's groups that can recall 3-5 issues of urban risk management after intervention # urban community volunteers trained (with minimum 40% female), registered and mobilized to work on community based DRR intervention and response (**KPI 2.5**) # of capacity building activities organized for UCV		50% satisfied target community 60% of satisfied UCV 12 UCV groups (Y2-Y5) 600 (150 each year) 20% mobilized per year (of those trained) (Y2-Y5) 12 capacity building activities for UCVs	• MoU with FSCD • National database of urban community volunteer • Training report • Event Report • Case Study • Process Documentation • Annual report • Annual Outcome Review • KAP Survey • Mid-term Evaluation Report • Final evaluation report • Evaluation reports of UCV training materials
Activity 1.2.1: (Y1-Y5) Provide support to City Corporation (CC) and municipality to arrange capacity building training and sessions for local disaster management committee (DMC) and community based groups on basic disaster management knowledge, DRR plans development and response capacity **Activity 1.2.2.: (Y1-Y2)** Review and update existing training materials for WDMC considering urban context in consultation with the MoDMR, DDM and LGRD. **Activity 1.2.3: (Y1-Y4)** Provide support to the CCDMC/PDMC/WDMC members to conduct the Urban Risk Assessment (URA) **Activity 1.2.4: (Y2-Y5)** Facilitate city corporation and municipality to include DRR findings from URA plan into annual development plan, budget and resource allocation.	**Output 1.2**: Capacity-building activities organized for WDMC to participate in urban risk management.			# adults (disaggregated by sex) with increased knowledge of and skills in DRR (disaggregate by garment workers) (**KPI 2.4**) # adults (disaggregated by sex) practicing DRR skills at household level (disaggregate by garment workers) (**KPI 2.4**) # of MoUs with targeted city corporations/ municipality. # WDMC members trained (**KPI 2.5**) # municipality and city corporation operationalize urban risk assessment		40% (2,386 adults disaggregated by adults and garments workers) (Y5) 2 CC and 1 municipality (Y1) 420 over 5 years (Y1-175 Y2-105 Y3-140) 2 CC, 1 municipality (Y5)	• Assessment report • Event report • Mid-term evaluation • Annual report • Final evaluation report • Annual Outcome Review • Financial Report • Process Documentation • Case study • Copy of CC/Municipality annual budget allocation • Ward level URA reports

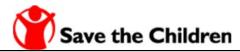| Goal:	Increased preparedness and resilience of urban slum communities in Dhaka, Savar and Chattogram to cope with shocks and stresses						
Activities	**Output**	**Outcome**	**Assumptions and risks**	**Outcome indicator**	**Outcome Baseline**	**Outcome Targets**	**Means of Verifications**
				# of communities with resilience plans, processes and measures in place (such as risk identification, risk reduction, response preparedness) (**KPI 2.2**)		12 communities (Wards) (Y1-Y4 3 each year)	
				# Amount of money and resources leveraged to address resilience priorities identified by schools, urban institutions and communities (**KPI 1.1**)		Allocation of 10% annual budget of CC/Municipality for risk reduction actions. (10% per year from Y2-Y5)	
				# of slums accessing increased resource from government and others for risk reduction and resilience (**KPI 1.3**)		30% of targeted slums (Y5)	
				# of resilience interventions that are being tested for impact, scalability, cost and sustainability (**KPI 1.4**)		2 per year (8 in total) (Y2-Y5)	
Activity 1.3.1: (Y1-Y2) Hire consultant to develop multi-hazard risk reduction plan for targeted city corporations and municipality. **Activity: 1.3.2 (Y3-Y5)** Arrange capacity-building events on multi-hazard risk planning for city corporation and municipality DMCs and officials. **Activity 1.3.3. (Y3 & Y5)** Facilitate dialogue to ensure that city corporation and municipality incorporate risk reduction actions into the annual development plan. **Activity 1.3.4. (Y2-Y5)** Arrange exposure visit (in country and/or abroad) for city corporation and municipality officials to learn from other successful examples.	**Output 1.3**: Multi-hazard risk reduction plan for targeted city corporation and municipality developed and endorsed by city corporation and relevant ministries			# Multi-hazard risk reduction plans approved by Chattogram City Corporation and Savar Municipality ==# of initiatives taken to integrate the Earthquake/multi-hazard Contingency Plan for Savar Municipality== --- # of adults with potential influence whose capacities in urban RR and resilience have improved (**KPI 2.5**)		==2 Multi-hazard risk reduction plans== ==(Y2) 3 initiatives== --- 90 key officials over 5 years (Y2-30 Y3-30 Y4-20 Y5-10)	• Approved multi-hazard risk reduction plan by city/, municipality and ministry. • Final evaluation report
Activity 1.4.1. (Y1-Y3) Review and develop training materials to support youth and children's participation in urban risk management **Activity 1.4.2. (Y2&Y4)** Arrange leadership training for selected youth and children's groups.	**Output 1.4:** Women, youth and children's capacities are developed to participate in risk management			% prioritized needs and issues identified by women, youth and children are integrated into (Local DRR plan) urban risk assessment (URA) plan		50% of needs and priorities identified by children are integrated into the URA (Y5)	• Urban risk assessment report of municipality and city corporation • Annual Development plan of city corporation and municipality • Risk Reduction Action Plan

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Activity 1.4.3. (Y1-Y4) Facilitate youth and children to participate in local level youth and children-sensitive risk assessment and contribute to planning. **Activity 1.4.4. (Y2-Y5)** Support the children and youth networks to address the goals of cleaner, greener and safer cities and schools. **Activity 1.4.5. (Y1-Y5)** Establish child centred knowledge hub for targeted community to access urban risk reduction information. **Activity 1.4.6. (Y1-Y2 & Y4-Y5)** Support child journalists, National Children Task Force (NCTF), Student Cabinet, Children Group and Youth Group to arrange annual children led DRR events at local and national level. **Activity 1.4.7 (Y1-Y5)** Support local women (including garments workers) and youth through capacity building for resilient livelihood.				# children (disaggregated by sex) with increased knowledge of and skills in DRR (**KPI 2.4**)		300 children over 4 years (Y1-125 Y2-75 Y3-100) 200 children (indirectly covered through directly covered children	• Photo Voice • Risk Assessment Report by Children • KAP Survey • Event and training report • Annual report • Final Evaluation report
				# of National Children's Task Force representatives (**KPI 2.5**)		60 'child network' representatives and child journalists (Y2-Y5 15 each year)	
				# children and youth participating in and being consulted on risk reduction planning and governance (**KPI 1.6**)		# 500 children (Y1-Y5 100 each year) # 120 women and youth per year (in total 500 women and 100 men) (Y2-Y5)	
Activity 1.5.1: (Y1-Y2) Work with policy makers, city leaders, planners, architects, academicians, practitioners, youth and children to develop child friendly urban planning framework through consultative process. **Activity 1.5.2: (Y2-Y5)** Facilitate BIP to train planners of city corporation and municipality on child friendly urban planning framework to address children related issues during urban development project **Activity 1.5.3: (Y2-Y5)** Support targeted city corporation and municipality to develop and undertake child friendly interventions. **Activity 1.5.4: (Y2-Y5)** Facilitate a multi-stakeholder platform on child friendly city issue.	**Output 1.5:** A child friendly urban planning framework developed and city planners trained on child friendly urban planning and pilot initiatives implemented.			# women and child friendly urban planning framework approved by policy makers		1 child sensitive urban planning framework (Y3)	• Approved child sensitive urban planning framework • Event and training report • News article • Case study • Annual report • Final Evaluation report • ToR and resolutions of multi-stakeholder platform on child friendly city
				# urban planners trained on the project developed child sensitive urban planning framework (**KPI 2.5**)		200 urban planners trained (Y3-Y4)	
				# of child sensitive interventions developed by CC/Municipality.		3 interventions (Y2-1 Y3-1 Y4-1)	
				# of events organized engaging the multi-stakeholders where child centered urban resilience and school safety approaches will be promoted (**KPI 1.5**)		4 events (Y2-Y5 one each year)	

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Activity 2.1.1 (Y1-Y2) Co-develop School Safety Management (SSM) content and planning guideline into teacher training programme of primary and secondary education. **Activity 2.1.2: (Y2-Y3)** Support DPE to incorporate school safety management features in SLIP and digitize SLIP for education officials	**Output 2.1** School Safety Management content will be incorporated into teachers training programme and digitized SLIP will be incorporated in the e-primary school system.	**Outcome 2:** School Safety Management will be embedded in policy, guidance and training with the Ministries of Primary and Mass Education, and Secondary and Higher Education	**Assumptions:** Positive support from the education ministries Department will own and maintain the of digitalized tools Government officials' commitment to integrate DRR into teachers training manual **Risks:** Lack of support from education ministries Transfer of government officials and loss of knowledge as trained staff leave.	# SSM content incorporated into official / endorsed MoPME teacher training materials of NAPE and NAEM . SLIP incorporating SSM is digitized and available to all primary schools	SSM not incorporated into MoMPE teacher training SLIP is not part of EMIS	2 teachers training materials of NAPE and NAEM has incorporated SSM contents. (Y3) 1 SLIP incorporating SSM is digitized and available (Y3)	• Endorsement letter from relevant government department • Approved content and guideline of SSM into teachers training manual • Approved updated SLIP guideline • School Safety Management report • Training report • Event report • Final Evaluation Report • Annual report • Videos on SOP • Digitized SLIP in EMIS • Case study • Process documentation • Official documents from schools regarding RR interventions.	
Activity 2.2.1. (Y2-Y3) Produce videos on Standard Operating Procedures for teachers and students**.**	**Output 2.2:** Video guidance for Standard Operating Procedures (SOPs) on Emergencies in schools will be available to support SSM education for teachers and students			# of videos demonstrating best practices in SoPs are used by teachers and children for quality drill implementation (**KPI 1.5**) # of SOPs reviewed, validated and published at teacher portal/e-primary system	Quality is inconsistent. No guidance available.	6 videos (Y1-Y2-3 Y3-3) 1 school SOP (Y4)		
Activity 2.3.1. (Y1-Y5) SSM Training materials will be tested and demonstrated with SMCs, teachers and students in 20% of primary and secondary schools in targeted areas and expansion explored with support of those schools and urban community volunteers	**Output 2.3** Schools safety management guideline will be demonstrated and tested in 20% of primary and secondary schools in target wards.			% of schools in target wards will implement 4 types of SSM activities: assessment, risk reduction, response preparedness and educational continuity planning. # of schools accessing increased resources from government and others for risk reduction and resilience (**KPI 1.2**)	Schools are not implementing SSM practices	SSM Training materials are tested and demonstrated in at least 20% schools. (Y4-Y5) At least 20% of schools (Y4-Y5)		
Activity 2.4.1: (Y3) Support and promote SSM work at national, district and city level, through teachers portal, district coordination platforms, students' networks and other means. **Activity 2.4.2. (Y1)** Produce advocacy, coordination and communications materials to support national and local campaigns.	**Output 2.4** Advocacy campaign to promote school safety management at local and national levels			% of school days lost due to interruption	Baseline and annual data sampled on # days of school interruption per year, and children's average number of attendance. (Research Y-1)	5% reduced number of days of schooling lost through interruption (Y5)		

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				# of schools with resilience processes and measure in place (such as risk identification, risk reduction, response preparedness and education continuity) (KPI 2.1)	Schools are not advocating consistently	30 schools (Y4-Y5)	
				% of schools accessing increased resources from government and others for risk reduction and resilience (KPI 1.2)		20% schools (Y4-Y5)	
Activity 2.5.1: (Y1-Y2) Provide technical support to DSHE to approve the school safety framework on DRR in Education and EIE, and promote implementation.	Output 2.5: Secondary education's sub-sector development plan will integrate school safety management			Dept of Secondary and Higher Education adopt a framework for school safety management.	No framework exists	1 Framework adopted and endorsed (Y3)	
Activity 3.1.1: (Y1) Hire an external consultant to conduct urban stakeholder mapping for urban resilience programming	Output 3.1: Potential stakeholders for urban resilience and DRR in Education are identified through assessment/mapping exercises			# of stakeholder mapping reports developed		1 stakeholder mapping report developed (Y1)	• Urban Stakeholder Mapping report • Report on the evaluation of the effectiveness and efficiency of the interventions • Researcher and practitioners symposium reports
Activity 3.2.1: (Y1-Y2) Translate existing PAPE Key Messages for schools (Y1) and for households (Y2) Activity 3.2.2: (Y3-Y4) Publish and disseminate the reference messages to key stakeholders nationally and locally Activity 3.2.3: (Y3) Develop minimum standard for Household Safety Plan Activity 3.2.4: (Y3-Y5) Pilot the Household Safety Plan to generate evidence-based best practices.	Output 3.2: Develop and promote key public awareness messages on household and school safety	Outcome 3: Steered policy advocacy to integrate women and children's issues in urban resilience through generated evidence	Assumptions Expert consultants available to conduct research and assessments Urban stakeholder's positive to support research and assessments Risks Lack of sufficient literature on urban risk reduction	# of workshops held (KPI 1.5) # of standard for household safety plan developed and endorsed (KPI 1.5)	PAPE Key messages exist in English but needs to be translated and promoted	3 workshops (Y2-2 Y3-1) 1 standard household safety plan (Y4)	• Assessment report • Yearly KAP survey report • Accountability Report • Annual report • Final evaluation report • Mid-term evaluation • Photo stories books • Booklet • Video documentary • Policy brief documents • Bangla version of PAPE key messages • Event reports • Safety plan for families
				# of documents translated, validated and finalized		1 document translated and validated (Y3)	
				# of documented instances when key messages on child-centered urban resilience and school safety approaches are promoted (KPI 1.5)		25 instances (Y1-5 Y2-5 Y3-5 Y4-5 Y5-5)	

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Activity 3.3.1: **(Y1)** Hire an external consultant to review and update the School Safety Context Analysis in Bangladesh **Activity 3.3.2. (Y2 & Y4)** Periodic review to measure and evaluate the effectiveness and efficiency of SC interventions **Activity 3.3.3: (Y2, Y4-5)** Organize research /practitioner / policy maker symposium to share practice-based evidence for children centred urban resilience and SSM	**Output 3.3:** Scalable and feasible approach for urban resilience and DRR in Education is identified by research and assessments			School safety context analysis developed		1 document on school safety context analysis (Y2)	• Updated teachers' portal • Training Calendar • Training Reports • Newspaper articles • Social media posts
				# of resilience interventions tested for impact, scalability and cost (**KPI 1.4**)		8 interventions, 2 per year (Y2-Y5)	
				# workshops held (**KPI 1.5**)		4 in total, 1 per year (Y2-5)	
Activity 3.4.1 (Y1) Review and assess SC and partner organizational capacity on urban resilience programming and SSM **Activity 3.4.2: (Y1-Y5)** Arrange capacity building training, exposure visit, attending conference/seminar (in country and abroad) based on assessment for SC and partner NGO and other key stakeholders (from government and other institutions' staff)	**Output 3.4:** Capacity of SC, partner organizations and other institutions increased to implement urban resilience and SSM projects			# capacity assessments completed on organizational capacity on urban resilience programming and SSM (**KPI 2.5**)		5 capacity assessment reports (1 per year) (Y1-Y5)	
				# Partner staff whose capacities in urban risk reduction and resilience and school safety have been improved (**KPI 2.5**)		3 capacity assessments for 3 separate partners (Y2-Y5)	• Capacity assessment reviews
				# of SC staff whose capacity has improved through the learning agendas (**KPI 2.5**)		<mark>50 staff over 5 years</mark> <mark>(Y1-Y5)</mark>	• Training records
				# of partner staff whose capacity has improved through the learning agendas (**KPI 2.5**)		3 partners (20 staff) over 5 years (Y4-Y5)	